

ROSENSHINE'S PRINCIPLES



1. Begin a lesson with a short review

Why: Reduces overload by helping students master one step at a time.

How: Short explanations, visual diagrams, breaking tasks into phases.

Why: Recaps and reinforces prior learning to support memory and fluent recall for new concepts.

How: Do Now tasks, verbal questioning, recap quizzes.



2. Present new material in small steps



3. Ask a large number of questions

Why: Clarifies success to reduce ambiguity and ease cognitive load.

How: Worked examples, model answers, thinking aloud.

Why: Engages all students while checking understanding and boosting retrieval.

How: Cold calling, mini-whiteboards, follow-up/probing questions.



4. Provide models



5. Guide student practice

Why: Identifies and addresses misconceptions before progressing, using varied formats.

How: Ask multiple students, peer explain, hinge questions.

Why: Students practise new learning with support, as the teacher checks and guides.

How: Whole-class guided questions, scaffolded tasks.



6. Check for understanding



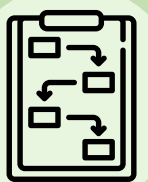
7. Obtain a high success rate

Why: Uses short-term support to boost independence.

How: Sentence stems, visual organisers, writing frames, cue cards.

Why: Targets 80% success to build confidence, motivation, and accuracy.

How: Carefully pitched questions, adjusted pacing.



8. Provide scaffolds



9. Require independent practice

Why: Counters forgetting with spaced, cumulative practice.

How: Weekly review quizzes, spaced retrieval grids.

Why: Strengthens fluency and memory through repeated retrieval.

How: Homework, independent writing or problem-solving.



10. Engage students in weekly review