

Metacognition

Overarching Questions

- Read the question.
- Put a ★ if you know it and a ? If you do not.
- Answer all the ★ questions using just your brain.
- Use your notes/our webpages/books to look up and complete all the ? questions.
- Mark/verify your answers to the ★ questions using notes/webpage/books.
- Make any required improvements to 'perfect' your answers.

Cell Biology: Introduction to Cells

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Outline the cell theory and provide evidence and 2 possible exceptions. | |
| | Explain the importance of surface area to volume ratio and how this links to cell size. | |
| | Describe the formation of stem cells, how they are used therapeutically and any ethical implications to their use. | |

Cell Biology: Ultrastructure of Cells

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Draw a labelled diagram of a prokaryote and outline the function of all labels. | |
| | Draw and label a eukaryotic cell and outline the function of all labels. | |
| | Outline the similarities and differences between animal and plant cells. | |

Cell Biology: Membrane Structure

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Draw and label the fluid mosaic model of a cell membranes. | |
| | Outline the functions of the components of the cell membrane. | |
| | Outline the limitations of the Davson-Danielli model of a cell membrane | |

Cell Biology: Membrane Transport

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Outline passive transport mechanisms. | |
| | Describe the process of active transport. | |
| | Explain the process of bulk transport of materials into and out of cells. Include information on vesicular transport. | |

Cell Biology: The Origin of Cells

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Outline the Miller-Urey experiment and what it shows. | |
| | Describe the endosymbiotic theory and the evidence for it. | |
| | Outline Louis Pasteur's experiments into Biogenesis and what they show. | |

Cell Biology: Cell Division

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Provide an overview of the cell cycle including the processes that occur during interphase. | |
| | Describe what occurs during mitosis. | |
| | Outline the cell cycle involvement in cancer development and factors which influence it. | |

Molecular Biology: Molecules to Metabolism

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Outline the composition and functions of carbohydrates, lipids, nucleic acids and proteins. | |
| | Describe metabolism including examples of catabolism and anabolism. | |
| | Outline vitalism and its falsification. | |

Molecular Biology: Water

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Draw and label a diagram of water molecules interacting and bonding. | |
| | Outline the thermal, cohesive and solvent properties of water. | |
| | Describe how the above properties are useful in organisms. | |

Molecular Biology: Carbohydrates and Lipids

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Draw the formation of a disaccharide and outline possible functions. | |
| | Draw and label the formation of a lipid, outline the possible functions and types of lipids. | |
| | Outline the structure and function of different sugar based polymers. | |

Molecular Biology: Proteins

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Draw and label the production of a dipeptide. | |
| | State the name and function of different proteins in organisms. | |
| | Outline the different protein types and provide examples where possible (primary, secondary etc.) | |

Molecular Biology: Enzymes

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Annotate a diagram to show the action of an enzyme. | |
| | Outline how different factors affect enzyme action. | |
| | Outline how lactose free milk is produced and why it might be needed. | |

Molecular Biology: Structure of DNA and RNA

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Draw and label the structure of 4 DNA bases, complementary paired. | |
| | Describe the structure of DNA including an annotated sketch. | |
| | Discuss the bonding in both DNA and RNA strands. | |

Molecular Biology: DNA Replication, Transcription & Translation

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Outline the process of DNA replication. | |
| | Describe the stages involved in the transcription of DNA. | |
| | Explain the process of translation. | |

Molecular Biology: Respiration

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Outline the process of glycolysis. | |
| | Discuss why aerobic produces more ATP than anaerobic respiration. | |
| | Outline what cell respiration is. | |

Molecular Biology: Photosynthesis

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Explain the process of photosynthesis and include information about different wavelengths of light. | |
| | Describe experiments which can be used to determine the rate of photosynthesis. | |
| | Outline the factors that affect the rate of photosynthesis and produce sketch graphs for each. | |

Genetics: Genes

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Outline the formation of different phenotypes | |
| | Discuss the human genome project. | |
| | Outline gene mutations and the formation of sickle cell anemia. | |

Genetics: Chromosomes

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Discuss the presence and structure of chromosomes in eukaryotic and prokaryotic cells. | |
| | Describe what a karyotype is and its potential use, including an example. | |
| | Describe the methods of sampling used to prepare a karyotype for a fetus and the ethics involved. | |

Genetics: Meiosis

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Draw a chromosome and outline what homologous chromosomes are. | |
| | Outline the stages of meiosis. | |
| | Discuss non-disjunction and provide an example. | |

Genetics: Inheritance

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Outline the principals of inheritance using Mendel's experiments. | |
| | Describe sex-linkage using color blindness and hemophilia as examples. | |
| | Outline the inheritance of blood type and cystic fibrosis. | |

Genetics: Gene Modification and Biotechnology

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Describe how PCR and gel electrophoresis can be used in DNA profiling. | |
| | Outline how gene transfer can be conducted and its possible uses. | |
| | Describe the production of animal clones and any ethical considerations. | |

Ecology: Species, Communities and Ecosystems

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Define species, habitat, population, community, ecosystem, ecology, autotroph, heterotroph, detritivore and saprotroph | |
| | Outline nutrient cycling and its importance. | |
| | Describe how Chi-square can be used to test for association between two species. | |

Ecology: Energy Flow

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Outline the flow of energy through a food chain, using an example chain. | |
| | Outline the shape of pyramids of energy and how this links to efficiency. | |
| | Discuss how nutrients are recycled in a food web. | |

Ecology: Carbon Cycling

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Draw and label a diagram of the carbon cycle, Add labels to the sources and sinks involved. | |
| | Explain the relationship between rises in concentrations of atmospheric carbon dioxide, methane and oxides of nitrogen and the enhanced greenhouse effect. | |
| | Outline the production of peat, | |

Ecology: Climate Change

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Outline the greenhouse effect, the gases involved and the potential long term impact. | |
| | Explain how greenhouse gases impact the Earth including using an annotated diagram. | |
| | Describe the correlation between atmospheric CO ₂ levels and global temperature and possible causes. | |

Evolution and Biodiversity: Evidence for Evolution

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Outline evolution and the evidence which suggests that it holds true. | |
| | Outline how speciation can occur. | |
| | Describe adaptive radiation and compare examples of homologous structures. | |

Evolution and Biodiversity: Natural Selection

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Describe how natural selection can occur and lead to evolution. | |
| | Use the Daphne Major finches' beaks to discuss the concept of natural selection. | |
| | Explain how antibiotic resistance occurs. | |

Evolution and Biodiversity: Classification of Biodiversity

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Distinguish between the phyla for plants using examples. | |
| | Distinguish between the phyla for animals using examples. | |
| | Outline the classification systems, and why some species have been reclassified. Give an example. | |

Evolution and Biodiversity: Cladistics

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Draw, label and describe the structure of a cladogram (5 species example) with additional definitions for clade and cladistics. | |
| | Outline the evidence used in the formation of a cladogram and how the molecular clock is involved. | |
| | Outline convergent evolution and compare analogous and homologous structures. | |

Human Physiology: Digestion and Absorption

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | <p>Draw and label a diagram of the digestive system. Outline the role of the organs labelled.</p> | |
| | <p>Explain the use of enzymes within the digestive system, giving source, substrates, products and optimal conditions for each.</p> | |
| | <p>Discuss the small intestine. Outline the structure, function and movement across it.</p> | |

Human Physiology: The Blood System

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Draw and label the structure of the heart. Describe the passage of blood through it. | |
| | Draw, label and describe the structure and function of the arteries, veins and capillaries. | |
| | Outline the cardiac cycle and the control of a heartbeat. | |

Human Physiology: Defence Against Infectious Disease

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Outline the process of blood clotting and the cause and consequence of this occurring within coronary arteries. | |
| | Describe immune responses by phagocytes and lymphocytes. | |
| | Discuss the effect of HIV on the immune system. | |

Human Physiology: Gas Exchange

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | <p>Draw and label a diagram of the lungs. Outlining how the structure of the alveoli (and the two cell types) aids its function.</p> | |
| | <p>Outline the process of ventilation with reference to volume, pressure and muscle contractions.</p> | |
| | <p>Discuss the consequences of lung cancer and emphysema and their causes.</p> | |

Human Physiology: Neurons and Synapses

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Draw and label a motor neurone and outline a nerve impulse passes along it. | |
| | Outline the transmission of an impulse across a synapse and how ACh is recycled. . | |
| | Discuss the effect of blocking synaptic transmission in insects. | |

Human Physiology: Hormones, Homeostasis and Reproduction

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Define homeostasis and the control of blood glucose concentration. | |
| | Explain the control of body temperature. | |
| | Outline the role of hormones in the menstrual cycle and annotate a graph to show this. | |

Nucleic Acids: DNA Structure and Replication

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Outline the experiment by Hershey and Chase | |
| | Explain the process of DNA replication. | |
| | Outline the functions of non-coding DNA. | |

Nucleic Acids: Transcription and Gene Expression

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Outline the process of transcription. | |
| | Describe the post transcriptional modifications and the reasons for them. | |
| | Discuss the controls of gene expression. | |

Nucleic Acids: Translation

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Sketch and label diagrams of a ribosome and a tRNA molecule. | |
| | Describe the process of translation. | |
| | Outline the different protein structures which can be produced. | |

Metabolic Reactions: Metabolism

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Sketch and label a sequence to describe the induced-fit model. | |
| | Outline competitive and non-competitive inhibition using an example for each. | |
| | Describe end-product inhibition using an example. | |

Metabolic Reactions: Respiration

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Describe the process of respiration which includes glycolysis and the link reaction. | |
| | Outline the Krebs' cycle and be specific about where oxidation, reduction. And decarboxylation occur. | |
| | Describe what happens during the electron transport chain and chemiosmosis. | |

Metabolic Reactions: Photosynthesis

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Outline the light dependent reactions of photosynthesis. | |
| | Describe the light-independent reactions and photophosphorylation. | |
| | Draw and label a chloroplast, describing the function of the parts labelled. | |

Plant Biology: Transport in the Xylem

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Describe the process of transpiration and how an experiment can be set up to measure it. | |
| | Draw and label a diagram of the xylem with descriptions. | |
| | Describe the process of absorption of water in the roots. | |

Plant Biology: Transport in the Phloem

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Outline the movement of sugars from source to sink. | |
| | Draw and label a diagram of the phloem relating the structure to its function. | |
| | Outline the factors which affect transpiration rate | |

Plant Biology: Growth in Plants

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Outline how auxins regulate plant growth and the tropisms that can occur. | |
| | Describe the process of micropropagation. | |
| | Outline the function of meristems and the occurrence of apical growth. | |

Plant Biology: Reproduction in Plants

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Draw and label the structure of a flower and describe the function of the labelled parts. | |
| | Outline the different ways in which a plant can reproduce. | |
| | Draw and label the structure of a seed and outline the factors which affect its germination. | |

Genetics and Evolution: Meiosis

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Describe the stages of meiosis. | |
| | Outline the crossing over of chromosomes and the impact this has. | |
| | Discuss Mendel's Law of independent assortment. | |

Genetics and Evolution: Inheritance

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Explain an example of a cross between two linked genes. | |
| | Discuss Morgan's discovery of non-mendelian ratios in <i>Drosophila</i> . | |
| | Outline polygenetic inheritance and provide an example. | |

Genetics and Evolution: Gene Pool and Speciation

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Outline the different types of selection. | |
| | Describe the different types of reproductive barriers. | |
| | Discuss speciation. | |

Animal Physiology: Antibody Production and Vaccination

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Outline the principle of challenge and response, clonal selection and memory cells as the basis of immunity. | |
| | Describe the production of monoclonal antibodies and their use in diagnosis and in treatment. | |
| | Explain the principle of vaccination. | |

Animal Physiology: Movement

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Draw, label and outline the functions of the different parts of the elbow joint. | |
| | Draw and label a sketch of a sarcomere. | |
| | Explain the contraction of skeletal muscle and how this would differ when viewed under an electron microscope. . | |

Animal Physiology: Kidney and Osmoregulation

| ★ / ? | Question: | Answer: |
|-------------|---|---------|
| | Draw and label a diagram of the kidney | |
| | Outline ultrafiltration and selective reabsorption | |
| | Discuss the occurrence of osmoregulation and the consequences of over, and dehydration. | |

Animal Physiology: Sexual Reproduction

| ★ / ? | Question: | Answer: |
|-------------|--|---------|
| | Draw and label a sperm and an egg and outline the process of fertilization including the prevention of polyspermy. | |
| | Outline both processes of gametogenesis. | |
| | Discuss the role of the placenta. | |